



High School Graduates Enrolling						
Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College			
High School Diploma Type						
Honors	269	251	93%			
Core 40	594	419	71%			
General	192	60	31%			
High School Graduation Waiver Status						
Graduated with Waiver	131	52	40%			
Graduated without Waiver	924	678	73%			
Advanced Placement Status						
Took and Passed an AP Test	177	163	92%			
Took but Did Not Pass an AP Test	126	122	97%			
Did Not Take an AP Test	752	445	59%			
21st Century Scholar Status						
21st Century Scholar	125	106	85%			
Non 21st Century Scholar	930	624	67%			
Socioeconomic Status						
Free or Reduced Lunch	408	229	56%			
Non Free or Reduced Lunch	647	501	77%			
Race/Ethnicity						
White	475	355	75%			
Black	452	299	66%			
Hispanic	63	28	44%			
Asian	11	8	73%			
Other	54	40	74%			
All Students	1,055	730	69%			



High School Graduate Enrollment by College Type				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	554	52.5%		
Indiana Private College (non-profit)	67	6.4%		
Indiana Private College (for-profit)	3	0.3%		
Out-of-State Public College	51	4.8%		
Out-of-State Private College (non-profit)	48	4.5%		
Out-of-State Private College (for-profit)	1	0.1%		
Non-degree Granting School	6	0.6%		
Did Not Enroll in College	325	30.8%		

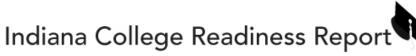




Indiana Public College Students Needing Remediation # Enrolled in # Earning % Earning **IN Public** # Needing % Needing Remedial Remedial **Remediation Remediation Credits** Credits **Breakdown** College **High School Diploma Type** 91% Honors 167 11 7% 10 Core 40 45% 339 151 107 71% General 48 39 81% 38% 15 **High School Graduation Waiver Status** Graduated with Waiver 38 31 82% 16 52% Graduated without Waiver 516 170 33% 116 68% **Advanced Placement Status** Took and Passed an AP Test 102 5 5% *** *** Took but Did Not Pass an AP Test 95 15 16% *** *** Did Not Take an AP Test 114 357 181 51% 63% 21st Century Scholar Status 21st Century Scholar 36 39% 28 78% 93 Non 21st Century Scholar 461 165 104 63% 36% Socioeconomic Status Free or Reduced Lunch 189 51% 59% 97 57 Non Free or Reduced Lunch 365 104 28% 75 72% Race/Ethnicity White 261 64 25% 50 78% Black 57% 231 119 52% 68 *** *** *** *** *** Hispanic Asian *** *** *** *** *** Other *** *** 32 8 25% **All Students** 554 201 36% 132 66%



Indiana Public College Remediation by <u>Subject</u>				
Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	83	15%	66	80%
English/Language Arts Only	26	5%	21	81%
Both Math and English/Language Arts	92	17%	45	49%
No Remediation	353	64%		





Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	61	11.0%
Indiana State University	44	7.9%
University of Southern Indiana	19	3.4%
Indiana University-Bloomington	103	18.6%
Indiana University-East	2	0.4%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	83	15.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.2%
Indiana University-Purdue University-Fort Wayne	2	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	50	9.0%
Ivy Tech Community College	155	28.0%
Vincennes University	34	6.1%



Indiana Public College Enrollment by <u>Degree Type</u>

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	357	64.4%
Associate Degree (two-year)	193	34.8%
Award of at least 1 but less than 2 academic years	1	0.2%
Award of less than 1 academic year	2	0.4%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by **Status**

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	443	80%
Part-Time Students	111	20%





Indiana Public College Enrollment by Program Type # Enrolled in IN % of Total Enrolled in **Program Type Public College IN Public College** Arts and Humanities 116 21% **Business and Communication** 105 19% Education 24 4% Health 58 10% Science, Technology, Engineering, and Math (STEM) 93 17% Social and Behavioral Sciences and Human Services 9% 51 Trades 32 6% Undecided 75 14%



Indiana Public College Student Performance					
Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned		
High School Diploma Type					
Honors	167	3.1	29.29		
Core 40	339	2.1	17.93		
General	48	2.0	7.56		
High School Graduation Waiver State	us				
Graduated with Waiver	38	2.0	10.97		
Graduated without Waiver	516	2.5	21.16		
Advanced Placement Status					
Took and Passed an AP Test	102	3.2	29.33		
Took but Did Not Pass an AP Test	95	2.6	25.64		
Did Not Take an AP Test	357	2.1	16.55		
21st Century Scholar Status					
21st Century Scholar	93	2.2	20.75		
Non 21st Century Scholar	461	2.5	20.40		
Socioeconomic Status					
Free or Reduced Lunch	189	2.1	17.17		
Non Free or Reduced Lunch	365	2.6	22.16		
Race/Ethnicity					
White	261	2.7	22.99		
Black	231	2.1	17.85		
Hispanic	***	***	***		
Asian	***	***	***		
Other	32	2.2	18.91		
All Students	554	2.4	20.46		





Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	167	161	96%
Core 40	339	242	71%
General	48	23	48%
High School Graduation Waiver State	us		
Graduated with Waiver	38	23	61%
Graduated without Waiver	516	403	78%
Advanced Placement Status			
Took and Passed an AP Test	102	98	96%
Took but Did Not Pass an AP Test	95	87	92%
Did Not Take an AP Test	357	241	68%
21st Century Scholar Status			
21st Century Scholar	93	67	72%
Non 21st Century Scholar	461	359	78%
Socioeconomic Status			
Free or Reduced Lunch	189	134	71%
Non Free or Reduced Lunch	365	292	80%
Race/Ethnicity			
White	261	216	83%
Black	231	162	70%
Hispanic	***	***	***
Asian	***	***	***
Other	32	26	81%
Freshman Year Remediation			
Remediation	201	123	61%
No Remediation	353	303	86%
All Students	554	426	77%



Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he
 was identified as needing remediation. If a student was identified as needing remediation in both English
 and Math, the student would need to earn credits in both English and Math in order to be counted as
 earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.

